

THE HAMILTON SCHOOL

AT WHEELER

Hamilton Middle School Teacher Begins August 2026

We are seeking a warm, enthusiastic, and engaging full-time Hamilton Middle School teacher to provide classroom-level and small-group instruction as well as serve as an advisor in our Hamilton Middle School program.

The Hamilton School at Wheeler is a school-within-a-school where skilled faculty meet students' learning differences with the individualized instruction that leads to success. Hamilton students are also taught to advocate for themselves and others with learning differences. Since 1988, the Hamilton School at Wheeler has served elementary and middle school children who have great overall cognitive ability, but who struggle with reading, organization and study skills due to dyslexia, attention-deficit disorder (ADHD), executive function deficits or other learning differences. We believe — and prove daily — that our students can learn these important skills and meet the highest expectations.

Ideal candidates for faculty and staff positions at Hamilton and Wheeler are people with a sense of humor, warmth, and humility. They are excellent communicators, with an ability to listen and a desire to learn from colleagues. They are ambitious and hardworking, often going over and above to support and challenge students. When developing curriculum and programming, our faculty and staff members are collaborative, striving each year to stretch and grow, to implement new ideas that improve the Wheeler experience for students and our overall community. They come from all professional walks of life - graduate programs, private and public schools, other careers entirely. More than anything, our faculty and staff members love to spend their days with young people, and enjoy all that the Wheeler community - creative, energetic, dynamic, and diverse - has to offer.

Responsibilities:

- Lead classroom-level and small-group instruction for core academic subjects including: history, language arts, mathematics, and/or reading fluency.
- Conduct formative and summative assessments to monitor student progress.
- Serve as a co-advisor to Hamilton 7th grade for up to 11 students.
- Co-lead the Noticeability program in Hamilton 7th grade.
- Provide support and supervision during the afternoon Middle School skills/enrichment block and/or oversee a Middle School enrichment class.
- Ongoing communication with families to provide feedback regarding student progress and to provide resources and family education.
- Participate in and/or lead professional development opportunities for faculty, staff and families.
- Grading and writing progress updates for students taught in Hamilton Middle School classes..
- Collaborate with grade-level teams, Wheeler Middle School and Hamilton School colleagues on program planning, academic enhancements and student support.
- Attend 7th grade level team meetings.

- Attend all school-wide and Hamilton and Middle School divisional faculty meetings.
- Coordinate and host prospective students during the admissions process and provide feedback as requested by administration.
- Additional supervision responsibilities as required for all Middle School faculty.

The ideal candidate will have these professional characteristics, skills and qualities:

- A clear interest in and appreciation for teaching and supporting students with learning differences.
- A Master's Degree in Teaching, Education and/or Special Education is required.
- Prior experience teaching upper elementary and/or middle school-age children.
- Familiarity and/or an eagerness to learn the Orton-Gillingham approach to teaching reading and spelling is highly desirable.
- Well-rounded knowledge of pre-adolescent and adolescent oral language and literacy development.
- Ability to collaborate well with others, a flexible working style, and an eagerness to learn.
- Clear desire to collaborate with colleagues and grade level teams in a positive and ongoing manner.
- Strong communicator with solid interpersonal skills.
- Solid organizational and time management skills.

How to Apply:

Interested candidates should email a resume and cover letter to Bill McCarthy, Head of the Hamilton School at Wheeler, at billmccarthy@wheelerschool.org and careers@wheelerschool.org. Materials will be accepted until the position is filled.

Statement on Diversity and Cultural Competency At Wheeler

We actively seek students, faculty, and staff from diverse backgrounds in the belief that a broad range of experiences and viewpoints enhance learning, enriches life on campus, and better prepares us all for full participation in a pluralistic, democratic society. We seek to further the overall diversity and cultural competency within our community through hiring.

The Wheeler School is committed to a policy of nondiscrimination and equal opportunity for all employees and qualified applicants without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin or disability, and any other category protected by federal, state or local law.

About The Wheeler School: Founded in 1889 by visionary artist and educator Mary C. Wheeler, The Wheeler School is an N-12 independent day school of approximately 800 students from throughout Greater Providence and Greater Boston. Wheeler's mission, "to learn our powers and be answerable for their use," is incorporated into our classrooms, athletic fields, art studios, and STEAM labs, as students are encouraged to think deeply and explore the world on and beyond our two campuses in the College Hill neighborhood of Providence, Rhode Island and our 120-acre farm in Seekonk, Massachusetts. Across Wheeler's campuses and grades, dedicated faculty and staff identify students' learning path and passions, challenging and supporting them in pursuit of academic excellence, artistic expression, and personal growth. Our graduates are prepared for college and life as creative, ethical, and engaged global citizens. Wheeler is also home to The Hamilton School, where skilled faculty meet students' learning differences with the individualized instruction that leads to success.