



WHEELER

4th Grade Lower School Teacher Begins August 2025

The Wheeler School, a co-ed, N-12 independent day school with city and farm campuses serving approximately 800 students in the Greater Providence and Greater Boston areas, is seeking a **Fourth Grade Teacher** to join our Lower School community.

Ideal candidates for faculty and staff positions at Wheeler are people with a sense of humor, warmth, and humility. They are excellent communicators, with an ability to listen and a desire to learn from colleagues. They are ambitious and hardworking, often going over and above to support and challenge students. When developing curriculum and programming, our faculty and staff members are collaborative, striving each year to stretch and grow, to implement new ideas that improve the Wheeler experience for students and our overall community. They come from all professional walks of life - graduate programs, private and public schools, other careers entirely. More than anything, our faculty and staff members love to spend their days with young people, and enjoy all that the Wheeler community - creative, energetic, dynamic, and diverse - has to offer.

The Fourth Grade teacher collaborates with experienced grade-level teammates to develop and implement multidisciplinary curricula that inspires and empowers students within a community of belonging. Reporting directly to the Head of the Lower School, the Fourth Grade Teacher adds their voice and their ideas to a positive, productive, and mission-driven Lower School culture.

The Fourth Grade Teacher's primary responsibilities will include:

- Teach literacy, mathematics, writing, and social studies
- Develop multidisciplinary curricula using inquiry-based approaches
- Effectively use data to provide differentiated math and literacy instruction
- Co-teach Unity & Diversity lessons
- Implement SEL routines and lessons within the classroom
- Maintain regular contact with families
- Collaborate as part of a grade-level team to continuously improve and develop innovative, learner-centered curriculum and instructional practices
- Seek opportunities to collaborate with colleagues across the division and school to enhance academic programming
- Demonstrate initiative, creativity, flexibility, and engagement while pursuing projects, goals, and the mission of the School

The ideal candidate will have these professional characteristics, skills and qualities:

Education: Bachelor's degree required. Master's degree preferred.

Work Experience: Minimum of three years' experience in elementary education. Strong background and familiarity in differentiated instruction, structured literacy, learner-centered pedagogy, positive classroom management, and a variety of assessment methods.

Communication Skills: Strong written and oral communication skills and experience communicating with families of various backgrounds and perspectives. Reflective, self-aware, and emotionally intelligent, with an ability to build positive, productive relationships with colleagues, students, and their families. Seeks out and receives constructive feedback with an open mind and with the desire to act on it for the sake of improvement.

Interpersonal Skills: Superior interpersonal skills, with the ability to engage effectively with students, parents, faculty, and other members of the school community in a way reflective of the school's culture, and to project professional competence, leadership capability, discretion, judgment, and personal maturity.

How to Apply:

Interested candidates should email a resume and cover letter to the Head of Lower School, Kate Hewitt, at katehewitt@wheelerschool.org and cc careers@wheelerschool.org. Materials will be accepted until the position is filled.

Statement on Diversity and Cultural Competency At Wheeler

We actively seek students, faculty, and staff from diverse backgrounds in the belief that a broad range of experiences and viewpoints enhance learning, enriches life on campus, and better prepares us all for full participation in a pluralistic, democratic society. We seek to further the overall diversity and cultural competency within our community through hiring.

The Wheeler School is committed to a policy of nondiscrimination and equal opportunity for all employees and qualified applicants without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin or disability, and any other category protected by federal, state or local law.

About The Wheeler School: Founded in 1889 by visionary artist and educator Mary C. Wheeler, The Wheeler School is an N-12 independent day school of approximately 800 students from throughout Greater Providence and Greater Boston. Wheeler's mission, "to learn our powers and be answerable for their use," is incorporated into our classrooms, athletic fields, art studios, and STEAM labs, as students are encouraged to think deeply and explore the world on and beyond our two campuses in the College Hill neighborhood of Providence, Rhode Island and our 120-acre farm in Seekonk, Massachusetts. Across Wheeler's campuses and grades, dedicated faculty and staff identify students' learning path and passions, challenging and supporting them in pursuit of academic excellence, artistic expression, and personal growth. Our graduates are prepared for college and life as creative, ethical, and engaged global citizens. Wheeler is also home to The Hamilton School, where skilled faculty meet students' learning differences with the individualized instruction that leads to success.