



WHEELER

Design Learning Coach: Inquiry & Design Department

The Wheeler School, a co-ed, N-12 independent day school with city and farm campuses serving approximately 800 students in the Greater Providence and Greater Boston areas, is seeking a **Design Learning Coach** to join our Inquiry & Design Department.

Ideal candidates for faculty and staff positions at Wheeler are people with a sense of humor, warmth, and humility. They are excellent communicators, with empathy for others and an ability to listen and respond with good intuition and with the help of colleagues. They are ambitious and hard-working, committed to supporting students by offering help and creating new opportunities. When developing curriculum and programming, our faculty and staff members are curious, striving each year to stretch and grow, to implement new ideas that improve the Wheeler experience. In the end, they love to spend their days with young people and enjoy all that the Wheeler community - creative, energetic, dynamic, and diverse - has to offer.

We are looking for candidates with experience in inquiry- and/or design-based teaching, especially in the intersection of these fields with engineering and the arts. Ideal candidates should have an entrepreneurial spirit as well as a track record of collaboration. The Design Learning Coach will be a member of the Inquiry & Design Department, the newest of Wheeler's academic departments. The I&D Department is also one of Wheeler's horizontal, integrative, service-oriented academic departments (the others being our Library, Unity & Diversity, Technology, and Health departments). As such, department members are expected to assist colleagues in developing their curricula when appropriate. The Design Learning Coach is expected to work with students from all divisions, but their primary affiliation will be with one division as each individual will have specific advisory responsibilities and will be a member of a grade-level team.

Preference goes to candidates who have a track record of:

- Making experience, preferably multi-media, and experience teaching fabrication methods, preferable to a wide age range of students;
- Experience with programs/classes emphasizing the importance of process and product;
- Promoting to a variety of constituencies design-teaching and learning;
- Creating a positive and safe studio environment;
- Understanding that the vitality of any studio space correlates positively to teaching skills such as collaboration, communication, creative capacities, and critical thinking; and,
- Interacting with teachers showing them the interdisciplinary benefits of design teaching and learning.

Teaching/Advising Responsibilities (to be adjusted according to the experience set of the colleague)

- 3 Design Seminars

- US Electives - scheduled around teaching commitments. Involves mentoring and guiding student projects.
- US Advising/WheelS Hub Leader
- Running, scheduling, and maintaining the Wheeler Inquiry & Design Space
- Developing programming for use of the Design Shop through collaborative efforts with members of the Upper School
- Participating in the life of the school, including various constituencies the benefits of design teaching and learning.

Reports to the:

- Head of Upper School - Direct Supervisor
- Head of Strategic Innovation - Administrative support and facilitation

How to Apply:

Interested candidates should email a resume and cover letter to the Head of Strategic Innovation, Young Un at youngun@wheelerschool.org and cc careers@wheelerschool.org. Applications will be accepted until the position is filled.

Statement on Diversity and Cultural Competency At Wheeler

At Wheeler we actively seek students, faculty, and staff from diverse backgrounds in the belief that a broad range of experiences and viewpoints enhance learning, enriches life on campus, and better prepares us all for full participation in a pluralistic, democratic society. We seek to further the overall diversity and cultural competency within our community through hiring.

The Wheeler School is committed to a policy of nondiscrimination and equal opportunity for all employees and qualified applicants without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin or disability, and any other category protected by federal, state or local law.

About The Wheeler School:

Founded in 1889 by visionary artist and educator Mary C. Wheeler, The Wheeler School is an N-12 independent day school of approximately 800 students from throughout Greater Providence and Greater Boston. Wheeler's mission, "to learn our powers and be answerable for their use," is incorporated into our classrooms, athletic fields, art studios, and STEAM labs, as students are encouraged to think deeply and explore the world on and beyond our two campuses in the College Hill neighborhood of Providence, Rhode Island and our 120-acre farm in Seekonk, Massachusetts. Across Wheeler's campuses and grades, dedicated faculty and staff identify students' learning path and passions, challenging and supporting them in pursuit of academic excellence, artistic expression, and personal growth. Our graduates are prepared for college and life as creative, ethical, and engaged global citizens. Wheeler is also home to The Hamilton School, where skilled faculty meet students' learning differences with the individualized instruction that leads to success.