



## WHEELER

The Wheeler School, a co-ed N-12 independent day school of approximately 800 students in the College Hill neighborhood of Providence, RI, is seeking an **US Math and Sciences Learning Specialist** to expand the capacities of the Polaris Program. This program provides an additional layer of support for students with language-based learning differences.

Ideal candidates for faculty and staff positions at Wheeler are people with a sense of humor, warmth, and humility. They are excellent communicators, with empathy for others and an ability to listen and respond with good intuition and with the help of colleagues. They are ambitious and hard-working, committed to supporting students by offering help and creating new opportunities. When developing curriculum and programming, our faculty and staff members are curious, striving each year to stretch and grow, to implement new ideas that improve the Wheeler experience. Ultimately, they love to spend their days with young people and enjoy all that the Wheeler community-- creative, energetic, dynamic, and diverse-- has to offer.

Polaris is an upper school program that offers scaffolded academic support to students in a high-verbal, fast-paced school culture. Polaris students are fully integrated into the upper school but receive systematic skills reinforcement integrated throughout the curricula.

The Polaris instructor will have experience teaching students with dyslexia, executive function vulnerabilities, and ADHD. Experience using structured, systematic, and explicit instruction and multi-modal iterative practices with neurodiverse learners is desired. The instructor will support students' learning in one-on-one tutorials, in small-group coaching sessions, and in full-classroom settings. In the broader divisional context, the instructor will also contribute through:

- Curriculum co-development with Wheeler math and science faculty
- Team teaching with Wheeler math and science faculty
- Advising a cohort of Wheeler students

Other responsibilities include:

- Coordinating advisees' academic program
- Communicating with parents
- Completing quarterly academic grade reports (narrative comments twice a year)
- Facilitating parent/teacher conferences
- Attending regular in-school meetings (i.e. divisional and department meetings, and individual meetings as scheduled)
- Attending regular after-school meetings (i.e. weekly all-school or division meetings) Shared advisory coverage
- Chaperoning after-school and day field trips
- Attendance at all assemblies

There may be other responsibilities assigned by the program directors on an as-needed basis.

To apply, send a cover letter and resume by April 8 to Neeltje Henneman, Head of the Upper School ([Neeltjehenneman@Wheelerschool.org](mailto:Neeltjehenneman@Wheelerschool.org)) and cc [careers@wheelerschool.org](mailto:careers@wheelerschool.org).

**Statement on Diversity and Cultural Competency**

At Wheeler, we actively seek students, faculty, and staff from diverse backgrounds in the belief that a broad range of experiences and viewpoints enhances learning, enriches life on campus, and better prepares us all for full participation in a pluralistic, democratic society. We seek to further the overall diversity and cultural competency within our community through hiring.

*The Wheeler School is committed to a policy of nondiscrimination and equal opportunity for all employees and qualified applicants without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin or disability, and any other category protected by federal, state or local law.*

To learn more about Wheeler, please visit [www.wheelerschool.org](http://www.wheelerschool.org), and our Careers page [here](#).

**About The Wheeler School:**

Founded in 1889 by visionary artist and educator Mary C. Wheeler, The Wheeler School is an N-12 independent day school of approximately 800 students from throughout Greater Providence and Greater Boston. Wheeler's mission, "to learn our powers and be answerable for their use," is incorporated into our classrooms, athletic fields, art studios, and STEAM labs, as students are encouraged to think deeply and explore the world on and beyond our two campuses in the College Hill neighborhood of Providence, Rhode Island and our 120-acre farm in Seekonk, Massachusetts. Across Wheeler's campuses and grades, dedicated faculty and staff identify students' learning path and passions, challenging and supporting them in pursuit of academic excellence, artistic expression, and personal growth. Our graduates are prepared for college and life as creative, ethical, and engaged global citizens. Wheeler is also home to The Hamilton School, where skilled faculty meet students' learning differences with the individualized instruction that leads to success.