

THE HAMILTON INSTITUTE

AT WHEELER

Family Education and Support Resources

The Hamilton Institute, The Wheeler School, March 2024

The [Hamilton Institute at Wheeler](#) was developed from the proven success and expertise of The Hamilton School in Providence, Rhode Island. The Institute has assembled a collection of suggested resources for parents of children with learning differences.

Books for Parents/Guardians

[Overcoming Dyslexia, 2nd ed.](#) by Sally Shaywitz, M.D.

[The Dyslexic Advantage](#) by Brock L. Eide, M.D. and Fernette F. Eide, M.D.

[Taking Charge of ADHD, 4th ed.](#) by Russell A. Barkley

[The Dyslexia Empowerment Plan](#) by Ben Foss

Websites

[Understood.org](#) is a website geared towards supporting parents and teachers of children with learning differences. This organization sends out a regular email newsletter and updates their website frequently with useful articles as well as opportunities to submit questions.

[International Dyslexia Association](#), also known as IDA, is a non-profit organization dedicated to helping dyslexic individuals and the families and educators who support them. Their website is regularly updated with suggested articles and webinars.

[Decoding Dyslexia](#) is a parent-led grassroots movement across the United States. Their main concern is with the limited access to educational interventions for children with dyslexia in the country's public education system.

[Dyslexic Advantage](#) is a national network connecting people with dyslexia and other learning differences.

[Decoding Dyslexia RI Facebook Group](#) and [Decoding Dyslexia MA Facebook Group](#) are terrific resources. They both serve as very responsive parent/educator messageboards when it comes to needs, questions, recommendations relating to children with dyslexia and other learning differences.

[Headstrong Nation](#) was founded in 2003 by Intel Reader creator, Ben Foss. Headstrong nation is a non-profit dedicated to serving the dyslexic community.

[LD Online](#) provides up-to-date information on learning differences for adolescents, adults, parents, and professionals. There are numerous articles and forums as well as a directory of professionals, schools, products, and more.

[Yale Center for Dyslexia and Creativity](#) Co-founded and co-directed by Sally Shaywitz, M.D., the YCDC strives to illuminate the strengths of those with dyslexia, as well as to disseminate information, practical advice, and the latest research regarding language-based learning differences. This website is a never ending resource.

Articles

[Dyslexia at a Glance](#)

[What is Orton-Gillingham?](#)

[The Difference Between IEPs and 504 Plans](#)

[Orton-Gillingham Instructional Approach](#)

[Teaching Reading IS Rocket Science](#)

[Dyslexia and the Brain: What Does Current Research Tell Us?](#)

[A Guide to Talking about Dyslexia](#)

Podcast Episodes

[How American Schools Fail Kids with Dyslexia](#)

[Why Aren't Kids Being Taught to Read?](#)

[How A Flawed Idea Is Teaching Millions of Kids to Be Poor Readers](#)

[Sold a Story: How Teaching Kids to Read Went So Wrong](#)

Videos

[Dyslexia and the Brain](#) from Understood.org, Guinevere Eden, Ph.D., Georgetown University

[Embracing Dyslexia](#) an interview with Maryann Wolf

[Fireside Chat with Sally Shaywitz, M.D.](#), author of *Overcoming Dyslexia*

[What Is Dyslexia?](#) TED Ed video by Kelli Sandman-Hurley

[Early Language and Brain Development](#) TED Talk by Dr. Patricia Kuhl

[Resilience in Challenging Times, Part I](#) International Dyslexia Association Webinar

[Resilience in Challenging Times, Part II](#) International Dyslexia Association Webinar

[The Dyslexic Brain](#) with Guinevere Eden Ph.D.

[The Dyslexia Paradox](#) with Dr. Nadine Gaab

Advocacy Resources

[Guide to Educational Advocacy](#)

[Advocating for Students with Dyslexia in Public Schools](#)

[Defending the D Word, Dyslexia](#)

[Basic Rights: How to Advocate for Your Child During the Pandemic](#)

[Center for Appropriate Dispute Resolution in Special Education](#)

[National Center for Learning Disabilities](#)

[Individuals with Disabilities Education Act: Section 1414](#): Evaluations, eligibility determinations, individualized education programs, and educational placements
[Wrights Law](#)

Talking to Children About Their Learning Differences

[See Dyslexia Differently Video](#)

[Your Fantastic Elastic Brain](#) by JoAnn Deak, Ph.D.

[It's Called Dyslexia](#) (Live & Learn Book Series)

Recommended Tutoring Services

[RI Tutorial](#)

[Commonwealth Learning Center](#)

[Orton-Gillingham Academy](#)

[Children's Dyslexia Center of Rhode Island](#)

[Hamilton Summer Program](#)

Assistive Technology for Your Child

[Learning Ally](#) This program offers struggling learners equitable access to the books they want to read and the grade-level content they need to read. The library of audiobooks is extensive and the recordings are human voices.

[Read Naturally](#) This research-based reading intervention has helped millions of students become fluent readers and make solid gains in comprehension and vocabulary.

[Google Read&Write](#) This Chrome extension provides both text-to-speech and speech-to-text tools to assist with reading, writing, and studying.

[Speechify](#) An application that reads printed text. The goal of Speechify, created by a person with dyslexia, is to ensure that reading is not a barrier to learning.

[Explode the Code](#) Data-driven phonics instruction online. Research-based individualized instruction with ongoing progress monitoring and reporting.

[Bookshare](#) With an e-book library of nearly one million titles, Bookshare makes reading easier for people with diverse reading and learning styles.

[Grammarly](#) This Chrome extension assists with spelling and grammar in one's work, but also assists with style and tone in a given piece of writing.

Children's Literature With Characters who Learn Differently

[Fish in a Tree](#) by Lynda Mullaly Hunt

[Save Me a Seat](#) by Sarah Weeks and Gita Varadarajan

[Out of My Mind](#) by Sharon M. Draper

[Brown Girl Dreaming](#) by Jacqueline Woodson
[Two-Minute Drill](#) by Mike Lupica
[The Wild Book](#) by Margarita Engle
[The Truth as Told by Mason Buttle](#) by Leslie Connor
[Hank Zipzer series](#) by Henry Winkler
[Percy Jackson series](#) by Rick Riordan
[My Life as a Book series](#) by Janet Tashjian
[Becoming Muhammad Ali](#) by James Patterson and Kwame Alexander
[Thank You, Mr. Falker](#) by Patricia Polacco
[My Name is Brain/Brian](#) by Jeanne Betancourt