

THE HAMILTON SCHOOL

AT WHEELER

Per Diem Hamilton School-Based Speech Language Pathologist (Approximately 3 - 6 hours per week)

The Hamilton School at Wheeler is a school-within-a-school where skilled faculty meet students' learning differences with the individualized instruction that leads to success. Hamilton students are also taught to advocate for themselves and others with learning differences.

Since 1988, the Hamilton School at Wheeler has served elementary and middle school children who have great overall cognitive ability, but who struggle with reading, organization and study skills due to dyslexia, attention-deficit disorder (ADHD), executive function deficits or other learning differences. We believe — and prove daily — that our students can learn these important skills and meet the highest expectations.

We are seeking a Part-Time School-Based Speech-Language Pathologist to provide speech and language screenings as needed and ongoing consultation in our Hamilton classes. This position would constitute approximately three-six hours per week which equates to approximately one or two half days per week. This individual would be compensated at a set daily rate for each work day.

Responsibilities:

- Provide screenings to students with suspected speech and language concerns.
- Provide short written summaries and recommendations for families following the speech and language screenings.
- Observe students and classes at the Hamilton School at Wheeler and provide feedback and recommendations to classroom teachers and specialists.
- Meet with the Head of the Hamilton School at Wheeler at scheduled times.

Qualifications:

- A clear interest in and appreciation for teaching and supporting students with learning differences
- A Master's Degree in Speech-Language Pathology and/or Communication Disorders
- Prior experience teaching elementary, middle and/or high school students
- Well-rounded knowledge of the connection between oral language and literacy development
- Ability to collaborate well with others and an eagerness to learn
- Strong communicator with solid interpersonal skills
- Solid organizational and time management skills

How to Apply: Please send a resume and cover letter to Bill McCarthy, Head of the Hamilton School at Wheeler, at billmccarthy@wheelerschool.org, cc careers@wheelerschool.org and list the position title in the subject heading. Applications will be accepted until the position is filled.

Statement on Diversity and Cultural Competency At Wheeler

We actively seek students, faculty, and staff from diverse backgrounds in the belief that a broad range of experiences and viewpoints enhance learning, enriches life on campus, and better prepares us all for full

participation in a pluralistic, democratic society. We seek to further the overall diversity and cultural competency within our community through hiring.

The Wheeler School is committed to a policy of nondiscrimination and equal opportunity for all employees and qualified applicants without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin or disability, and any other category protected by federal, state or local law.

About The Wheeler School:

Founded in 1889 by visionary artist and educator Mary C. Wheeler, The Wheeler School is an N-12 independent day school of approximately 800 students from throughout Greater Providence and Greater Boston. Wheeler's mission, "to learn our powers and be answerable for their use," is incorporated into our classrooms, athletic fields, art studios, and STEAM labs, as students are encouraged to think deeply and explore the world on and beyond our two campuses in the College Hill neighborhood of Providence, Rhode Island and our 120-acre farm in Seekonk, Massachusetts. Across Wheeler's campuses and grades, dedicated faculty and staff identify students' learning path and passions, challenging and supporting them in pursuit of academic excellence, artistic expression, and personal growth. Our graduates are prepared for college and life as creative, ethical, and engaged global citizens.