

THE HAMILTON SCHOOL

AT WHEELER

Position : Part-Time Middle School Math Teacher

Division : The Hamilton School at Wheeler

The Wheeler School, a co-ed. N-12 independent day school of approximately 800 students in the College Hill neighborhood of Providence, RI, is seeking a Hamilton/Wheeler Lower School Science Teacher and co-advisor position at The Hamilton School at Wheeler. This position is for the 2022-23 academic year. The Hamilton School at Wheeler is a school-within-a-school for children with diagnosed learning differences, including dyslexia and ADHD. The program has been nationally recognized for its innovative work with children who have learning differences.

Founded by visionary educator and artist Mary C. Wheeler in 1889, Wheeler is a school committed to challenging academics, a rich performing and visual arts curriculum, and innovation. Our urban campus is supplemented by a 120-acre farm campus, which is the site of seven fields, tennis courts, a field house, and provides many experiential learning opportunities for students of all ages. Hamilton students are taught in academic classes separate from Wheeler students. However, they are integrated with Wheeler students for all “special” subject areas such as art, music, and physical education. Sometimes, Hamilton and Wheeler “cross over” for math classes.

[The Hamilton School at Wheeler](#) is a school-within-a-school where skilled faculty meet students’ learning differences with the individualized instruction that leads to success. Hamilton students are also taught to advocate for themselves and others with learning differences.

Since 1988, the Hamilton School at Wheeler has served elementary and middle school children who have great overall cognitive ability, but who struggle with reading, organization and study skills due to dyslexia, attention-deficit disorder (ADHD), executive function deficits or other learning differences. We believe — and prove daily — that our students can learn these important skills and meet the highest expectations.

We are seeking a **Part-Time Hamilton Middle School Math Teacher** to lead small group math instruction for two classes in the Hamilton Middle School during the 2022-23 school year. The teaching responsibilities will average approximately 2.5 teaching hours per school day and the schedule varies daily as the Middle School operates on an eight-day rotating schedule. Teaching responsibilities include teaching two fifty-minute small groups (3-5 students) in seventh and eighth grade math in the Hamilton School. Daily prep time and collaboration with the classroom teachers in seventh and eighth grade are included in the stated teaching hours. Additional teaching responsibilities may be available through [Wheeler's Aerie Enrichment Program](#) if a candidate is interested in these opportunities and has the experience and qualifications to teach select classes.

Responsibilities:

- Plan and lead small groups mathematics instruction in Hamilton seventh and eighth grade (3-5 students per group).
- Complete formative and summative math assessments to assess student progress.
- Collaborate with the Hamilton seventh and eighth grade classroom teachers in planning and curriculum implementation.
- Collaborate with Hamilton student advisors to discuss student progress.
- Complete semester student progress reports for students in each math group.
- Confer and connect with families of students at designated times during the school year and as needed.
- Meet with the Head of the Hamilton School at Wheeler at scheduled times.

Qualifications:

- A clear interest in and appreciation for teaching students with learning differences
- A minimum of a Bachelor's degree, preferably in mathematics or an education-related field
- Previous experience teaching upper elementary, middle or high school students
- Ability to collaborate well with others and an eagerness to learn
- Effective small group and classroom management skills and a creative thinker
- Strong communicator with solid interpersonal skills
- Flexibility to accommodate a shifting teaching and meeting schedule each day

Statement on Diversity and Cultural Competency:

At Wheeler we actively seek students, faculty, and staff from diverse backgrounds in the belief that a broad range of experiences and viewpoints enhance learning, enrich life on campus, and better prepare us all for full participation in a pluralistic, democratic society. We seek to further the overall diversity and cultural competency within our community through hiring.

How to Apply

Please send a resume and cover letter to **Bill McCarthy**, Head of the Hamilton School at Wheeler, at billmccarthy@wheelerschool.org and cc_careers@wheelerschool.org and list the position title in the subject heading.

Applications will be accepted until the position is filled.

The Wheeler School is committed to our policy of nondiscrimination and equal opportunity for all employees and qualified applicants without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin or disability, and any other category protected by federal, state, or local law.