



The Wheeler School, a co-ed N-12 independent day school of approximately 800 students in the College Hill neighborhood of Providence, RI, is seeking a math and sciences learning specialist to expand the capacities of the Polaris Program, a program that provides an additional layer of support for students with language based learning differences. Founded by visionary educator and artist Mary C. Wheeler in 1889, Wheeler is a school committed to challenging academics, a rich performing and visual arts curriculum, and innovation. Our urban campus is supplemented by a 120-acre farm campus, which is the site of seven fields, tennis courts, and a field house, and provides many experiential learning opportunities for students of all ages.

Ideal candidates for faculty and staff positions at Wheeler are people with a sense of humor, warmth, and humility. They are excellent communicators, with empathy for others and an ability to listen and respond with good intuition and with the help of colleagues. They are ambitious and hard-working, committed to supporting students by offering help and creating new opportunities. When developing curriculum and programming, our faculty and staff members are curious, striving each year to stretch and grow, to implement new ideas that improve the Wheeler experience. In the end, they love to spend their days with young people, and enjoy all that the Wheeler community-- creative, energetic, dynamic, and diverse-- has to offer.

Polaris is an upper school program that offers scaffolded academic support to students in a high-verbal, fast-paced school culture. Polaris students are fully integrated into the upper school but receive systematic skills reinforcement integrated throughout the curricula.

The Polaris instructor will have experience teaching students with dyslexia, executive function vulnerabilities, and ADHD. Experience using structured, systematic, and explicit instruction and multi-modal iterative practices with neurodiverse learners is desired. The instructor will support students' learning in one-on-one tutorials, in full classroom settings, and in broader divisional contexts through

- Curriculum co-development with Wheeler math and science faculty
- Team teaching with Wheeler math and science faculty
- Co-advising a cohort of Wheeler students

Other responsibilities include:

- Coordinating advisees' academic program
- Communicating with parents
- Completing quarterly academic grade reports (narrative comments twice a year)
- Facilitating parent/teacher conferences
- Attending regular in-school meetings (i.e. divisional and department meetings, and individual meetings as scheduled (i.e. Polaris/ academic support teams)
- Attending regular after school meetings (i.e. monthly all-school meetings and division meetings) Shared advisory coverage

- Chaperoning after-school and day field trips
- Attendance at all assemblies

There may be other responsibilities assigned by the program directors on an as-needed basis.

To apply, send a cover letter and resume to Neeltje Henneman, Head of the Upper School (Neeltjehenneman@Wheelerschool.org)

Statement on Diversity and Cultural Competency

At Wheeler, we actively seek students, faculty, and staff from diverse backgrounds in the belief that a broad range of experiences and viewpoints enhances learning, enriches life on campus, and better prepares us all for full participation in a pluralistic, democratic society. We seek to further the overall diversity and cultural competency within our community through hiring.

The Wheeler School is committed to a policy of nondiscrimination and equal opportunity for all employees and qualified applicants without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin or disability, and any other category protected by federal, state or local law. To learn more about Wheeler, please visit www.wheelerschool.org, and our Careers page [here](#).