

THE HAMILTON SCHOOL

AT WHEELER

The Hamilton School
Grade 8 Teacher

The Wheeler School, a co-ed. N-12 independent day school of approximately 800 students in the College Hill neighborhood of Providence, RI, is seeking **an eighth grade homeroom teacher and co-advisor position at The Hamilton School at Wheeler.** This position is for the 2021-22 academic year.

The Hamilton eighth grade homeroom teacher should have some experience teaching students with dyslexia and ADHD. Training or familiarity with Orton Gillingham reading approach recommended.

The Hamilton School at Wheeler is a school-within-a-school for children with diagnosed learning differences, including dyslexia and ADHD. The program has been nationally recognized for its innovative work with children who have learning differences.

Founded by visionary educator and artist Mary C. Wheeler in 1889, Wheeler is a school committed to challenging academics, a rich performing and visual arts curriculum, and innovation. Our urban campus is supplemented by a 120-acre farm campus, which is the site of seven fields, tennis courts, a field house, and provides many experiential learning opportunities for students of all ages.

Hamilton students are taught in academic classes separate from Wheeler students. However, they are integrated with Wheeler students for all “special” subject areas such as art, music, and physical education. Sometimes, Hamilton and Wheeler “cross over” for math classes.

The 8th grade teacher is responsible for teaching classes and helping to facilitate the student transition to high school. At a minimum, the 8th grade teacher teaches language arts, Algebra I, and NoticeAbility (strengths-based curriculum - instructor training required). The approximate class size is 8-11 students.

Major responsibilities include:

- Daily curriculum planning and teaching
- Coordinating each child’s academic program
- Communicating with parents
- Completing trimester academic grade reports

- Facilitating parent/teacher conferences
- Attending regular in-school meetings (i.e. middle school teams, Hamilton faculty meetings, and individual meetings as scheduled (i.e. Hamilton director, Hamilton colleagues, etc.)
- Attending regular after school meetings (i.e. monthly all-school meetings, division meetings, and other meetings scheduled by Hamilton director)
- Distributing, collecting, and completing high school application recommendation materials

Other responsibilities include:

- Shared daily homeroom coverage
- Daily Enrichment class coverage
- Recess duty (1-2 times per week)
- Weekly team meetings
- Chaperoning dances, overnight and day field trips
- Attendance at all assemblies
- Book and materials selection and ordering

The Hamilton 8th grade teacher is expected to attend weekly lunch faculty meetings and weekly after school meetings on Tuesday afternoons.

There may be other curriculum and/or other responsibilities assigned by the Program Director on an as needed basis.

To apply, send a cover letter and resume to Moira Walsh, moirawalsh@wheelerschool.org.

Statement on Diversity and Cultural Competency

At Wheeler, we actively seek students, faculty, and staff from diverse backgrounds in the belief that a broad range of experiences and viewpoints enhance learning, enrich life on campus, and better prepares us all for full participation in a pluralistic, democratic society. We seek to further the overall diversity and cultural competency within our community through hiring.

The Wheeler School is committed to a policy of nondiscrimination and equal opportunity for all employees and qualified applicants without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin or disability, and any other category protected by federal, state or local law.

To learn more about Wheeler, please visit www.wheelerschool.org, and our Careers page [here](#).