Second Grade Teacher
Fall 2020

Founded in 1889, The Wheeler School is a co-educational independent day school for over 800 students from Nursery through Grade Twelve in Providence, Rhode Island. Central to the School's philosophy is a simple concept: Wheeler is a place where we strive to make any pursuit possible for our students, where choice, inquiry, and interest are of primary import, where we know individuals well and insist upon and nurture intellectual character, empathy, critical thinking, and creative spirit.

Ideal candidates for faculty and staff positions at Wheeler are people with a sense of humor, warmth, and humility. They are excellent communicators, with an ability to listen and a desire to learn from colleagues. They are ambitious and hardworking, often going over and above to support and challenge students. When developing curriculum and programming, our faculty and staff members are collaborative, striving each year to stretch and grow, to implement new ideas that improve the Wheeler experience for students and our overall community. They come from all professional walks of life - graduate programs, private and public schools, other careers entirely. More than anything, our faculty and staff members love to spend their days with young people, and enjoy all that the Wheeler community - creative, energetic, dynamic, and diverse - has to offer.

Wheeler is seeking a full time second grade teacher for the 2020- 2021 school year. The ideal candidate will have a passion for working with children and an eagerness to collaborate with others. The candidate should be driven to explore ways to reach all learners through differentiated instruction, student-centered teaching, positive classroom management and a variety of assessment methods. In addition, the candidate must have demonstrated organization and planning skills with strong attention to detail.

Responsibilities:

- Teach reading, mathematics, writing, and social studies
- Develop social studies curricula using inquiry based approaches
- Effectively use data to provide differentiated math and literacy instruction
- Co-teach Unity & Diversity lessons
- Oversee the implementation of SEL approaches within the classroom
- Maintain regular contact with families
- Collaborate as part of a grade-level team to continuously improve curriculum and instruction
- Integrate technology thoughtfully into academic curriculum

- Demonstrate initiative, creativity, flexibility and collaboration

Professional and Personal Qualifications

Education: Bachelor's degree required. Master's degree preferred.

Work Experience:

- Minimum of three years' experience in elementary education
- Strong background and familiarity in strategy based literacy and math instruction

Communication Skills: Strong written and oral communication skills and experience communicating with families of various backgrounds and perspectives.

Interpersonal Skills: Superior interpersonal skills, the ability to engage effectively with students, parents, faculty, and other members of the school community in a way reflective of the school's culture and to project professional competence, leadership capability, discretion, judgment and personal maturity.

Interested candidates should email a resume and cover letter to the Director of Strategic Innovations and N-8 Divisions, Young Un, at youngun@wheelerschool.org by February 21, 2020.

Statement on Diversity

At Wheeler we actively seek students, faculty and staff from diverse backgrounds in the belief that a broad range of experiences and viewpoints enhance learning, enriches life on campus, and better prepares us all for full participation in a pluralistic, democratic society.

The Wheeler School is committed to a policy of nondiscrimination and equal opportunity for all employees and qualified applicants without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin or disability, and any other category protected by federal, state or local law.